

# Linskill Nursery

Linskill & North Tyneside Community Development Trust, Linskill Centre,  
Linskill Terrace, NORTH SHIELDS, Tyne and Wear NE30 2AY



<b>Inspection date</b>	21 August 2018
Previous inspection date	5 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Staff use their knowledge of children's interests and abilities well to plan interesting, stimulating activities that help children develop the skills they need to learn next. Children are motivated, confident learners who make good progress in their learning.
- Partnership working with other professionals and teachers in local schools is good. Staff are proactive and share good-quality information to support continuity in children's care and learning.
- Children behave extremely well, particularly during routines, such as mealtimes. They interact positively with each other and staff, and demonstrate excellent manners.
- Self-evaluation is strong. The management team has effective procedures in place to review practice and identify ways the nursery can improve even further, to support children's achievements.
- Staff receive good levels of support by the management team. They benefit from regular meetings and training to help improve the effectiveness of their practice.

### It is not yet outstanding because:

- Staff have not fully explored effective ways in which children can experiment with making marks as part of their play, to raise their achievements in literacy to an even higher level.
- Some experiences provided for two-year-old children do not always fully engage them and extend their learning even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to experiment with mark making that helps extend their early writing skills to a higher level
- provide even more experiences that helps fully engage two-year-old children and promote their learning even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school room senior.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

#### Inspector

Nicola Jones

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and her staff team have a good understanding of keeping children safe and protected. They know who to contact should they have any concerns about a child's welfare or if an allegation is made against them. The learning environment is safe. Staff complete daily risk assessments, which helps to ensure all areas accessed by children are free from risks or hazards. The manager is supported well by her management team to oversee the quality of the nursery. Activities, such as reviewing planning and observing practice, help to ensure most activities provided reflect children's stage of development. New arrangements for monitoring children's assessments are in place. This is helping to ensure any possible gaps in children's learning are quickly identified and addressed, to support their good progress.

### Quality of teaching, learning and assessment is good

Well-qualified staff demonstrate strong skills in promoting children's communication skills. For example, they model words effectively for younger children and name objects they are holding. Older children talk in detail about birthday parties they have enjoyed when staff ask them questions as they play. Staff support children's mathematical skills equally well. This is evident when they skilfully incorporate language, such as shape names as children play. This helps children to develop key skills and knowledge in readiness for school. Partnerships with parents are strong. The manager and her staff team provide good opportunities for parents to take an active part in their child's learning. Parents say they welcome opportunities to look at documentation, such as children's learning journals.

### Personal development, behaviour and welfare are good

Children and their families receive a warm welcome at the stimulating, friendly nursery. Parents make written comments, including, 'Our child can't wait to arrive at nursery' to describe their satisfaction with the provision. Staff support children's physical and emotional needs particularly well. Younger children receive cuddles and reassurance from their key person if they are tired or feeling upset. Older children are comforted if they hurt themselves as they play. Strong arrangements are in place for administering medication to children. This ensures staff meet children's physical needs well.

### Outcomes for children are good

Children, including those who have special educational needs and/or disabilities, make good progress in their learning. Younger children look at books with staff and make their own choices from the wide selection available. They extend their developing walking skills, moving confidently and exploring their learning environment. Older children listen intently when staff read stories to them. They use tools, such as scissors, confidently and snip resources, such as coloured spaghetti into tiny pieces.

## Setting details

<b>Unique reference number</b>	EY450277
<b>Local authority</b>	North Tyneside
<b>Inspection number</b>	10065110
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	66
<b>Number of children on roll</b>	115
<b>Name of registered person</b>	LNTCDT
<b>Registered person unique reference number</b>	RP902717
<b>Date of previous inspection</b>	5 January 2016
<b>Telephone number</b>	0191 2704243

Linskill Nursery registered in 2012. The nursery employs 19 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3 or higher. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two- and three-year-old children

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